

Parkwood Primary School: Catch Up Funding

The National Tutoring Programme (NTP) has been set up by the Government in response to the COVID 19 pandemic to close the gaps in learning as a result of school closures. The funds can be used at the school's discretion to target academic support. 60% of the cost of this support is paid by the NTP. Pupil premium children should be prioritised as the school are funded based on the number of pupil premium children. However, the school can also spend the funds on other vulnerable groups of children.

The NTP recommended that children should be tutored in small groups or on a 1:1 basis and that each child involved should receive a package of 15 hours of tuition.

	Tutoring Provided	Children	Impact
2022 - 2023	School led tutoring (returning teacher SW) Reading focus Group 1:1 24 children	All assessed at PKF or BLW 16 pupil premium children 6 children from another vulnerable group	JB + 1 RWI level JF WTS to EXS EO BLW to WTS (+ 3 RWI) SM +5 RWI HL +2 RWI HLi +1 RWI
	2 x 15 minutes sessions per child, per week for ten weeks. 120 hours One to one tuition High impact for moderate cost based on moderate evidence Implementation cost ② Evidence strength ③ Impact (months) ② (£) (£) (£) (£) (£) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A	Cost £6100	ER: + 3 RWI AT BLW to WTS MM: BLW to EXS MB: +1 RWI EM: + 3 RWI GS: +4 RWI AG: MAINTAINED SS: MAINTAINED IB: MAINTAINED CT: MAINTAINED
	School led tutoring (teacher within the school GB) Maths focus Group: 1: 5 20 children 3 x 20-minute slots per child for 15 weeks 300 hours	All assessed as BLW or WTS 6 pupil premium children 14 children from another vulnerable group Cost £1800	HW: WTS TO EXS LH: MAINTAINED MF: WTS TO EXS PS: MAINTAINED IV: MAINTAINED FC: MAINTAINED CJ: WTS TO EXS SS: MAINTAINED



		ME: MAINTAINED CD: MAINTAINED
Small group tuition		_
Moderate impact for low cost based on moderate evidence		LF: MAINTAINED
		MP: MAINTAINED
Implementation cost Evidence strength Impact (months)		GS: WTS TO EXS
EEEE AAA A months		NW: MAINTAINED
Thomas months		AK: WTS TO EXS
		AH MAINTAINED
Key findings 1. Small group tuition has an average impact of four months' additional		LO: WTS TO EXS
progress over the course of a year.		ML: MAINTAINED
Small group tuition is most likely to be effective if it is targeted at		JD: WTS TO EXS
pupils' specific needs. Diagnostic assessment can be used to assess the best way to target support.		LM: MAINTAINED
3. One to one tuition and small group tuition are both effective		
interventions. However, the cost effectiveness of teaching in small		
groups indicates that greater use of this approach may be worthwhile.		
School led tutoring (teacher within the school GB)	All assess as BLW	IM: BLW TO WTS
Maths focus	6 children from another vulnerable	
Group: 1: 6	group	DS: BLW TO WTS
6 children		RW: MAINTAINED
	£1350	SK: BLW TO WTS
3 x 1-hour slots per child for 15 weeks		LW: BLW TO WTS
270 hours		
School led tutoring (teacher within the school LM)	All assessed as BLW or WTS	THP: MAINTAINED
Maths focus	2 pupil premium children	HC: WTS TO EXS
Group: 1: 4	10 children from another	DO: MAINTAINED
12 children	vulnerable group	SO: MAINTAINED
		LD: WTS TO EXS
3 x 20-minute slots per child for 15 weeks	Cost £1350	GS: WTS TO EXS
180 hours		LL: MAINTAIND
		JR: MAINTAINED
		LP: MAINTAINED
		ZG: WTS TO EXS
		SR: MAINTAINED
School led tutoring (HLTA JF)	All assessed as BLW	CN: WTS TO EXS
Reading focus	6 pupil premium children	PG: WTS TO EXS
Group 1:1		CE: WTS TO EXS
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Number of hours 1230	Total spend: £14 650	Number of pupils:72
270 hours	Cost: £1350	BB: PKF TO BLW
3 x 1hr slots per child for 15 weeks		CE: MAINTAINED
	group	LK: PKF TO BLW
Group: 1:6	4 children from another vulnerable	HA: PKF TO BLW
Maths focus	2 pupil premium children	CM: PKF to BLW
School led tutoring (teacher withing school NC)	All assessed as PKF	IG: PKF to BLW
	Cost £2700	
90 hours		NL: BLW TO WTS
3 x 20-minute slots per child for 15 weeks	group	HL: MAINTAINED
	0 children from another vulnerable	SH: WTS TO EXS